While facilitators employed a number of strategies to balance the amount of material and the time it took for facilitation, learners, in turn, valued these efforts as important for their IPE experience, but indicated that a longer timeframe was needed and recommended that less should be delivered in one session. Time was also a factor for facilitators before the workshop, in order to become familiar with material and comfortably engage learners. Learners valued the application of ethical principles to long-term care and also the opportunity to better understand other professionals’ roles in collaborative patient-centred care.

CONCLUSION

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PARTNERS

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ACKNOWLEDGEMENTS

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