Transforming Education through Personal Empowerment

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Theoretical Framework

  - Transformational Education
    - Knowledge = Exchange
    - Popular Education Model
    - Knowledge exists in all experiences
  - Empowerment Process Model (Cattaneo & Chapman, 2010)
Our Approach

- Anti – Oppression / Anti – Racism / Feminist
- Violence and Learning
- Participant – Centred
- Continuous Feedback and Adaptation

Focusing on Empowerment, Personal Transformation and Social Change
Knowledge is Power (KIP)

- Initiated by community agencies, PARC and SSCH
- Builds on popular education model used in the community
- Investigate KIP and the popular education model
- Empower marginalized populations to take action
  - Recommendations for adaptation
  - Evaluate KIP
  - Classroom in the Community
Our Process

- Social Sciences and Humanities Research Council Community and College Social Innovation (SSHRC CCSI) call out
  - St. Stephen’s Community House (SSCH)
    - Adaptation of Knowledge is Power
  - Parkdale Activity Recreation Centre (PARC)
Our Learning

- What is occurring in the community is occurring at the college
  - Transitions to Post-Secondary Education (TPE)
    - Transformative educational experience
  - Women Transitioning to Trades and Employment (WTTE)
    - Designed from anti-oppressive, feminist approach
    - Individualized
    - Continuous feedback
Higher Education can be made accessible

Curriculum cannot be static
  - Program curriculum can change based on community needs and demands

Success can be measured in various ways
  - Many transformative experiences cannot be captured by numbers

Philosophy / Approach is integrated throughout the process from idea to development to delivery