An Inter-Professional Health Promotion Student Practice Setting

**The Academic Roadmap**
- Identifying the Common Curricular / Practice Themes / Opportunities
  - Project: Inter-Professional Trajectory Plan
  - Health Promotion emerged as unifying practice issue

**The Health Promotion Approach**
- The Ottawa Charter for Health Promotion (1986)
- Registered Nurses Association of Ontario (RNAO)
- Best Practice Guidelines (1996) on Collaborative Practice

**The Concept**
- Interprofessional Practice
- Health Promotion

**The Building Blocks**
- Collaborative Practice
- Interprofessional Education
- Health Promotion

**The Strategy**
- Community Learning Centre for Health Living
- A Controlled Applied Interprofessional Learning Environment
- To Support Health Promotion

**Building Bridges**
- IPE Champion / Coordinator
- Health Promotion by Students for Students
- Health Promotion by Students for Employees
- Health Promotion by Students for our Community

**Ongoing Communication**
- GBC Health Promotion Website

**Generic IPE Learning Outcomes**
- Appraise the relationship between one’s own profession and the background, scope and role of other health care professionals
- Evaluate one’s own ability to work in a team
- Participate collaboratively as a healthcare team member to support patients / clients’ achievements of their personal health outcomes
- Assess the impact of the broader legislative and ethical frameworks on interprofessional practice

**Interprofessional Supervision**
- Recruitment of faculty to mentor non-discipline specific students
- Recruitment of two health promotion specialists

**Coordination of Interprofessional Student Practice Time**
- 3rd year B.Sc. students, 2nd year Medical Students (St. Michael’s Hospital)
- 2nd year Dental Hygiene Students and 2nd year Fitness & Lifestyle Management Students
- Integrating individual learning contracts that meet specific program requirements, IPE learning outcomes and the mandate of the Health Promotion Unit

**Developing Self & Other Understanding**
- Ongoing development / refinement of roles, scope of practice & responsibilities / interprofessional
- Reflective practice as vehicle for bridging IPE & HP into practice

**Clinical Scholarship / Research**
- DOCH II - 2nd year medical student research

**The Learning Activities**
- Healthy Walking Tours
- The Fizzle Project
- IPE Clinics & Serendipitous Opportunities
- Integrated College-Wide Health Promotion Fair for all Students
- Diabetes Campaign

**Refining & improving the programs**
- Ongoing program evaluation
- Establishing more practice partnerships

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